

St Clare's Catholic Primary School

Newsletter 5/02/2021



Dear Parents/Carers,

It was such a joy to see so many of our families enjoying the Magic Show last night. Thank you to our PTA for funding the event, it was great to see the children engaging with the tricks and having a good giggle! This week we have celebrated Children's Mental Health week, the theme this year was 'Express Yourself'. We discussed the importance of being able to express yourself with children. We explained how it isn't about being the best at something, but rather doing something that makes you feel good.

This week there has been a general feeling of, 'not another week without schools being open!' I understand and appreciate the huge effort parents are putting into supporting their children with their home learning- you have been and continue to be outstanding with your endeavours. I have no doubt that children will remember these strange times with great pride because of the enthusiastic way they have accessed school work whilst at home.

This week our 'Feel Good Friday Challenge' is model making, so we are very much looking forward to seeing what lovely creations children have made- please send your photos! Next Tuesday we are focusing on how we can keep ourselves safe on the internet. Children will be given activities to develop their understanding of how important it is to keep safe. Then on Wednesday we have a 'Space Show' booked for the afternoon, at 1:30pm.

Our half term break is during the week beginning Monday 15th February, school will be closed during the week. Please remember we are here if you need anything. Keep safe and take care,

PS Ryder

Internet Safety Day-Tuesday 9th February

In school we are continuously sharing the important messages with pupils about how to keep ourselves safe online. Tuesday 9th February is Internet Safety Day and the theme this year is 'An Internet we Trust'. Teachers will share a wide range of activities for pupils to do on this day so that it can be used as an opportunity to remind everyone of the importance of keeping safe online. We look forward to seeing what pupils do to celebrate this



Space Show

On Wednesday 10th February children will be able to access a fun show all about Space.

This has been booked by school to provide children with a new learning opportunity. Please arrange for your children to enjoy it. The show begins at 1:30pm



Birthdays

This week Lola, Zach, Noah, Iustin, Harvey celebrated birthdays this week. Emma will celebrate her birthday on Sunday. We send special birthday wishes to everyone,



Thank you!



Thank you to all our parents/carers for the stunning things you are doing with your children. We are in awe of the support you are providing them during these difficult times.

Express Yourself—Celebrate!



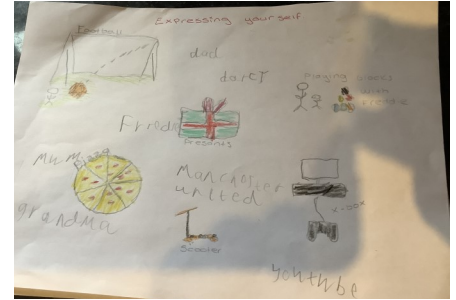
Finley C



Zuza



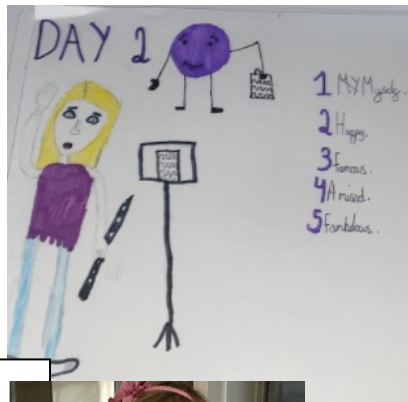
Olivia R



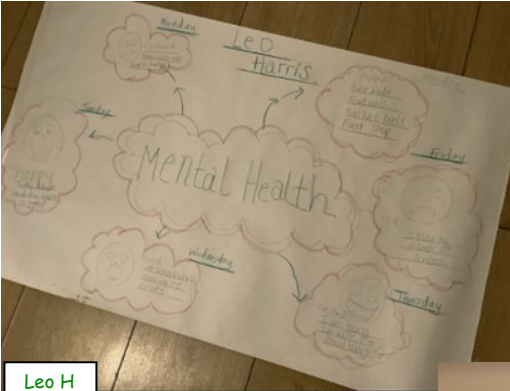
James's own design!



Iyla A



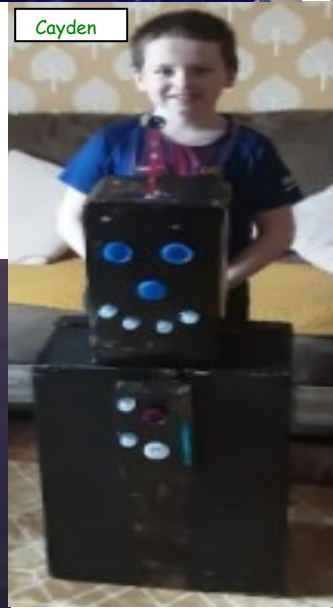
Leo F



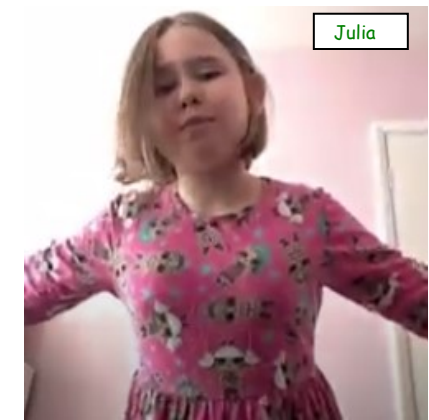
Leo H



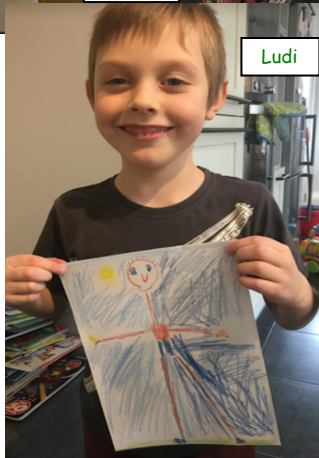
Kaya



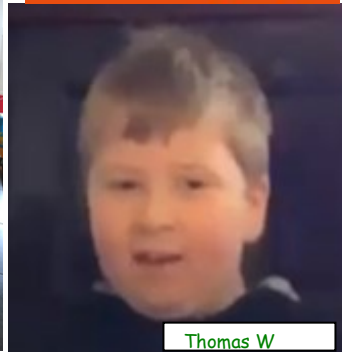
Cayden



Julia



Ludi



Thomas W

Reasons to Celebrate!



Anthony's Lego & Drawing



Monday 1st February 2021

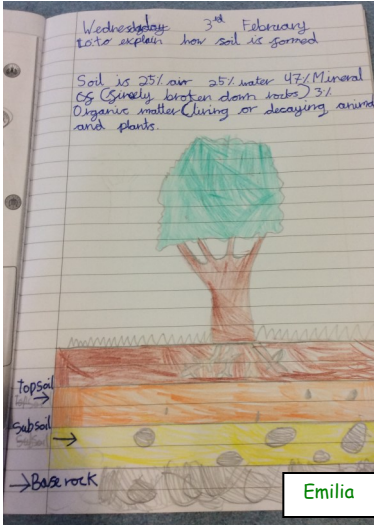
LO: To extend sentences to write a description

I was pulled into a dark place. The only light I could see was coming from outside. I could see large hairy spiders all over the walls. My heart was hardly beating. It was like lightning struck it. King was the lightning. I wanted to run from the nightmare. There was no where to run.

Matthew's Writing



Kevin Colouring



Emilia

	Opening	Build-up	Problem	Resolution	Ending
Plot	Introduce the characters - describe the setting. Child walked through a jettison discovered a portal, ended up in the Stone Age and made a friend.	Tell what happens at the start of the story. Child spent time with Stone Age family and learnt about their way of life.	They visited somewhere where they encountered a dangerous Stone Age creature.	Describe how the problem is sorted out. The child fell through another portal and returned home - no-one believed where he had been.	Let your reader know the story is finished. The child grew up but continued to search for clues of their Stone Age friend.
My ideas	come at my in a box and walked for the deep dark woods and soil don't seem too and see a girl	The boy spent time with the stone age family and learnt to hunt and cook food.	they went to a creepy scary cave and saw a bear with sharp teeth.	the boy took the owl to Stone Age and saw the boy's best friend down the hill.	the boy took a shortcut and looked for signs of his friend.
Dialogue	"Hi my are you strong?" "because I'm in the stone age!"	"What's the stone age?" "It's like the cave man days."	"I saw a cave wolf he can slash me!" "I can see a bear!"	"I'll show you what I will show you!" "or... or... or...!"	"I'm back!" "Did you see?" "No, I haven't!" "The stone age!" "How you found it?"

Riley-Jae Planning

3, 2, 2, 2, 1
 pounds and pence

a) How much money is there?

There is 9 pounds and 71 pence.

b)

There is £ 27 and 74 p.

c)

There is £ 0 and 66 p.

Isabella Mc



Blanca



Joseph G

Thursday 4th February

LO: To understand and explain the ancient Egyptian ritual of mummification

hello person of the outside my name is Adam. I help to make mummies. Mummies are dead bodies that are wrapped and preserved for the afterlife. Now I will tell you how to make a mummy.

First I wash the body with palm oil and water from the river. I'll cut the brain through the nostrils with a hook. The skull will then fill with sand or resin. The organs were removed from the body except from the heart. The rest of the organs were put in a special jar. Cover the body with natron salt. Leave it to dry for 40 days. After the 40 days the body was removed from the natron and packed with straw dried ribs and bits of linen. Apply more separate eyes and hair to make it look more like the body with linen. Add amulets and a book of the dead. Finally the body was placed in a life size stone coffin called a sarcophagus and taken to the tomb of the dead.

Adam K



Veronica's Painting

Monday 1st February

LO: To use inverted commas to punctuate speech

"He knew how hard I've been, how good for weeks!" shouted to Kevin. "Why are you shouting at me?" explained his parents.

"Don't be silly! Kevin the stone age has been so excited a long time ago," explained his Kevin, some rushing through the door saying, "I was in the stone age!" shouted Kevin. "Dad, this is real I have been to the stone age!" "How do you believe me do you?" asked Kevin.

"Why? Do you not believe me it's true. I went to the stone age and I met a girl called called On." cried Kevin as he walked to his room.

Bjorn's English Work

Tuesday 2nd February 2021

LO: To compare a digital based on the information and answer your question using evidence only

- The chairs held King Kong into place
- The photographers protected the cameras
- King roared at the crowd
- The people screamed loudly
- Ann and Jack were carried along the panic stricken crowd
- Jack comforted Ann
- King stared through the window at Ann

Matthew



Emilia



Mia Z

How many sweets are there?

Division with remainders

1. Complete the short division for 74 ÷ 3.

2. Some shares 18 sweets equally among 6 of her friends.

a) How many sweets does each of her friends get?

Each friend gets 3 sweets.

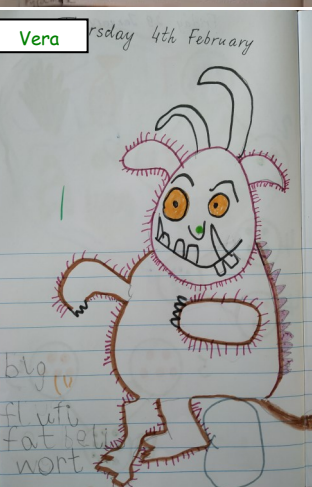
b) How many sweets are left over?

There are 0 sweets left over.

c) How do you know that there will not be 5 sweets left over?

How do you know that there will not be 5 sweets left over?

Tiffanie



Vera