Year 4

Geography	Autumn	Spring	Summer
Topic	Our Wonderful World	Destination Europe!	Rivers and the Water Cycle
Key Question	What is it like in our world?	What is life like in Naples?	What are rivers and how are they formed?
Curriculum Objectives	Locational knowledge I locate the world's countries, using maps to focus on Europe (including the location of Russia)	■ Name and locate the countries of Europe and identify their main physical and human characteristics Place knowledge ■understand geographical similarities and differences through the study of human and physical geography of a region of the United	 Human and Physical Geography Describe and understand key aspects of rivers. Identify how rivers are formed Identify and label the parts of a river Land patterns and settlements Describe and understand reducing coastal/beach erosion.
		Kingdom, a region in a European country	
Geographical skills and Fieldwork		Key Vocabulary	
 Use the eight points of a compass, four -figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 		World, Europe, country, European country names, land, mass, border, ocean, urban, rural, energy, trade, economy, diversity, river, water cycle, settlement, climate, coast, water, minerals, erosion, evaporation, condensation, land use, physical, human, compass, grid reference, north, south, east, west, north west, north east, south west, south east, European rivers, European weather, bay, beach, cave, cliff, coastline, corrosion, current deposition landforms, erosion, longshore, drift, sea defences, sea wall, swash/ backwash, advantageous, disadvantageous, living things, change, fossils	