<u>Year 2</u>

Geography	Autumn	Spring	Summer
Торіс	We are United	Journey	Explorers
Key Question	Are all the home countries the same?	How is life different in Africa?	Would you prefer to live in a hot or cold place?
Curriculum Objectives	Locational Knowledge	Locational Knowledge	Locational Knowledge
	 Name, locate and identify United 	 Name, locate and identify United 	Name and locate the world's
	Kingdom and surrounding seasCharacteristics of the 4 countries	Kingdom and surrounding seas	seven continents and five oceans
	and capital cities of the United Kingdom	 Place Knowledge Compare and contrast physical similarities and differences of a 	Human and physical geography Identify hot and cold areas of the world in relation to the Equator and
	 Human and Physical Geography Use basic geographical vocabulary to refer to physical and human 	small area of the United Kingdom, Chester and of a small area in a contrasting non-European country	the North and South Poles
	features of the 4 countries	 Human and Physical Geography Analysis of the seasonal and daily weather patterns in the UK (compared to Non EU country) 	
Geographical skills and Fieldwork		Key Vocabulary	
•Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans		UK, local, town, village, human, physical, continent, Antarctica, Africa, Asia, Europe, South America, North America, Australia climate, weather	
• Use simple compass directions (North, South, East and West) and		system, climate change, seasons, equator, habitat, oceans, Northern	
locational and directional language		Ireland, England, Wales, Scotland, London, Belfast, Edinburgh, Cardiff,	
 Use aerial images and plan perspectives to recognise landmarks and basic physical features. 		Seas, English Channel, North Sea, Irish Sea, Channel, Indian, Pacific,	
		Atlantic, Arctic, produce, locally grown, compass points, north, south,	
		east, west, vegetation, plants, wildlife, diversity	