

Age Phase	Year Group	Area of Learning	Early Learning Goals			
EYFS	Reception	Understanding the World	<p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps</li> </ul> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> <li>Understand some important processes and changes in the natural world around them, including the seasons</li> </ul>			
Age Phase	Year Group	Topic Name	Geographical Enquiry Question	Main National Curriculum Focus	Disciplinary Concepts	Substantive Concepts
Key Stage 1	Year 1	Our Local Area	What's it like where we live?	Simple fieldwork and observational skills to study the geography of their school and its grounds.	Scale, Place, Space, Interconnections, Physical and Human Processes, Impact and Sustainability, Cultural and Diversity	Climate, Trade, Sustainability, Settlement and Diversity,
		Directions	Which route should I take?	Use compass directions to describe features and routes on a map.		
		Amazing UK	Do you know the countries and capitals of the UK?	Name and locate the 4 countries & capital cities of the UK and its seas.		
	Year 2	We are United	Are all the home countries the same?	Identify characteristics of the 4 countries of the UK		
		Journey	How is life different in Africa?	Understand geographical features by contrasting the UK with a non-European country.		
		Explorers	Would you prefer to live in a hot or cold place?	Name & locate the world's 7 continents & 5 oceans. Identify the location of hot and cold areas of the world in relation to the Equator.		
Lower Key Stage 2	Year 3	A street through time	Where did the earliest people settle in the UK?	Land use in UK in prehistoric times – how the landscape changed from all forest to clearings and the first farms and the first Settlements.		
		Coasts and Hills	How do physical features affect our lifestyles?	Describe and understand key aspects of physical geography, local hills and coasts.		

		Settlements	What is it like to live by a river?	The countries of the 4 earliest civilisations and the importance of rivers to these settlements.		
	Year 4	Our Wonderful World	What is it like in our world?	Locate the world's countries, using maps to focus on Europe (including the location of Russia).		
		Destination Europe!	What is life like in Naples?	Understand geographical features by contrasting the UK with a European country.		
		Rivers and the Water Cycle	What are rivers and how are they formed?	Map skills following the course of a river linking to European rivers.		
Upper Key Stage 2	Year 5	British Isles	How is our country changing?	UK Cities and counties – place names enquiry and using O.S. maps and fieldwork to look at cities.		
		The Americas	Where would a Great American Road Trip take us?	Locate the world's countries, using maps to focus on Central America, concentrating on their environmental regions		
		North America	Is there more to North America than just the USA?	Understand similarities and differences of a region of the UK and a region within North America		
	Year 6	Protecting the Environment	Where does our food come from?	Describe and understand aspects of human geography, including settlement and land use		
		South America	Why is tourism important in South America?	Understand similarities and differences of a region of the UK and a region within South America		
		Our World in the Future	Are we damaging our world, will this change our future?	OS map skills and conduct a fieldwork study.		