

| | Autumn | Spring | Summer |
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| EYFS | <p>Understanding the World Compare and contrast characters from stories, including figures from the past Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Past and Present ELG Talk about the lives of the people around them & their roles in society Know some similarities & differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters & events encountered in books read in class and storytelling</p> <p>Speaking ELG Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses</p> | | |
| Year 1 | Our School | My Family History: Shopping | Our Local Heroes: George Mottershead |
| Year 2 | Bonfire Night and the Great Fire of London | Great Inventions: The First Flight | The Great Explorers: Christopher Columbus and Neil Armstrong |
| Year 3 | The Stone Age | Bronze Age and the Iron Age | The Ancient Egyptians |
| Year 4 | Ancient Greece | The Roman Empire and Europe | The Roman Empire and Chester |
| Year 5 | Anglo-Saxons | The Vikings | The Benin Civilisation |
| Year 6 | The Impact of War | Crime and Punishment | Journeys |

| Age Phase | Year Group | Topic Name | Historical Enquiry Question(s) | Main National Curriculum Focus | Historical Concepts | Substantive Concepts |
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| Key Stage 1 | Year 1 | Our School | How has our school changed over time? | Changes within Living Memory | Cause and consequence / change and continuity / similarity and difference / source and evidence / historical interpretations / chronological understanding / recognising of defining characteristics | Local History, Power, Settlement, Migration, Empire, Diversity |
| | | My Family History | What was life like when our grandparents were children? | Changes within Living Memory | | |
| | | Our Local Heroes | Who are our local heroes? | Lives of Significant Individuals | | |
| | Year 2 | Bonfire Night and the Great Fire of London | Did the Great Fire of London make London a better or worse place? | Events Beyond living memory nationally or globally | | |
| | | Great Inventions: Transport | How did the first flight change the world? | Events Beyond living memory nationally or globally | | |
| | | The Great Explorers | Who were the greatest explorers? | Lives of Significant Individuals | | |
| Lower Key Stage 2 | Year 3 | The Stone Age | What was new about the New Stone Age? | Changes in Britain from Stone Age to Iron Age | | |
| | | Bronze Age and the Iron Age | What was more impressive - the Bronze Age or the Stone Age? | Changes in Britain from Stone Age to Iron Age | | |
| | | The Ancient Egyptians | How much did the Ancient Egyptians achieve? | The achievements of the earliest civilisations | | |
| | Year 4 | Ancient Greece | What did the Greeks do for us? | A study of Greek life and achievements and their influence on the western world | | |
| | | The Roman Empire | What happened when the Romans spread over Europe and came to Britain? | The Roman Empire - the growth and spread over Europe | | |
| | | The Roman Empire | What happened when the Romans came to Chester? | Local History Study: Chester Roman Amphitheatre and City Walls | | |

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| Upper Key Stage 2 | Year 5 | The Anglo-Saxons | Was the Anglo-Saxon period really a Dark Age? | Britain's' settlement by Anglo-Saxons and Scots | | |
| | | The Vikings | Would the Vikings do anything for money? | The Viking and Anglo-Saxon struggle for the Kingdom of England | | |
| | | The Benin Civilisation | Why should we remember the Benin? | The achievements of a non-European society | | |
| | Year 6 | The Impact of War | What impact does war have? | Local History Study: War Memorials and Evacuation | | |
| | | Crime and Punishment | How has crime and punishment changed over time? | A study of a theme in British history that extend knowledge beyond 1066 | | |
| | | Journeys | What makes people go on a journey? | A study of a theme in British history that extend knowledge beyond 1066 | | |