



# St Clare's Catholic Primary School

*Following in the footsteps of Jesus*

Pupil Premium Plan 2017-2018					
1. Summary information					
School	St Clare's Catholic Primary School				
Academic Year	2017-18	Total PP budget	£51,620	Date of most recent PP Review	July 17
Total number of pupils	153	Number of pupils eligible for PP	39	Date for next internal review of this strategy	July 18

2. Current attainment End of KS2 2017 results		
See separate report also	<i>Pupils eligible for PP (your school) 9</i>	<i>All Pupils (national average) 21 pupils</i>
% Achieving Expected Standard or above in	<b>55.6%</b>	75%
Pupils progress score in reading	<b>-0.6</b>	2.4
Pupils progress score in writing	<b>-2.3</b>	2.6
Pupils progress score in maths	<b>0.7</b>	3.9
Pupils average scaled score in reading	<b>99.7</b>	106.1
Pupils average scaled score in maths	<b>101.3</b>	107.2
Pupils average scaled score in EGPS	<b>100.4</b>	108.1
3. Barriers to future attainment (for pupils eligible for PP)		
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>		
A.	Literacy skills – this slow progress in subsequent years	
B.	Social and economic factors-including life experiences	

<b>C.</b>	Additional SEN needs
<b>D.</b>	SEMH needs (emotional health)
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>F.</b>	Parenting skills
<b>G.</b>	Limited life skills and experiences
<b>H.</b>	Home learning (eg. regular reading)
<b>I.</b>	Attendance

<b>4. Plan including actions, expenditure and review dates 2017-18</b>					
<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented</b>	<b>Staff lead</b>	<b>Outcome</b>	<b>Cost</b>
<b>A/C</b> Additional Teaching and Learning support	Ensuring support to help accelerate progress of children Allow for all cohorts to have extra TA support	Termly tracking and termly pupil progress meetings- analyse the improved ratio of adult support for children and therefore assess if individual needs are being met.	JM/HP	Barriers to learning are overcome so that targeted children make at least good progress in KS1 and KS2. Increased confidence and well-being for individuals. Increase % children reaching national standard	£17,260
<b>G/D</b> Curriculum enrichment- including Passion	It has been successful in raising self-esteem	Monitor impact through tracking of key characteristics	MR	Exciting life experiences, which gives pupils a broad range of opportunities	£1,040
<b>B.</b> Subsidising the cost of school visits	To give all the children the opportunity to attend day/residential trips	SLT to ensure all children access trips	SLT	100% of Disadvantaged pupils to attend visits	£1500

<b>D.</b> Artist workshops	Children have the opportunity to develop creative, artistic skills	Teacher / pupil voice	MR	Children having a quality opportunity to relax, be artistic and feel proud of work achieved. Creates a special nurturing opportunity where children can be creative and use art as a medium for expression	£3,000
<b>D/F/G/H/I.</b> Employ services of Family Support Worker	A strategy to engage and support families	Monitored by Head Teacher	MR	Early identification of families and support provided quickly	£6,800
<b>B/D.</b> Emotional Literacy Support Assistant- a resource which gives children regular opportunity to share emotions and talk through challenges	Children have been able to settle to learning and feel good about themselves	Monitored by SLT	MR/JM/HP	Raising self-esteem/improved attendance. Providing additional support for children with a range of needs-emotional, social, behavioural, attendance/punctuality etc. Working alongside families	£7,300
<b>B.</b> Wider Opportunities for Music KS2	Increases access of disadvantaged pupils to music tuition	Monitored by PK	PK/HP	100% of PP pupils in KS2 have access to 1hr weekly instrumental tuition	£3,520
<b>B/D.</b> Subsiding Outdoor Learning Opportunities	In 2016/17 this was successful in building confidence, team work skills and the children's understanding of our environment	Termly review GK/MR	HP	Children will experience success in a range of different settings	£3500

<b>B. Breakfast/after school club subsidy</b>	Children having a calm start to the school day- being ready to learn	JW to lead	MR	Children are in a safe environment. Opportunity to play/learn and engage in fun activities. Support for families seeking training and employment	Breakfast: £3,000  After school: £4,700
				Total	£51,620