



# St Clare's Catholic Primary School

*Following in the footsteps of Jesus*

## Music - Lower Key Stage Two

| Year Three   | Year Four  |
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| <ul style="list-style-type: none"><li>• I can listen with direction to a range of high quality music</li><li>• <b>I can confidently recognise a range of musical instruments</b></li><li>• <b>I can find the pulse in songs/music with confidence</b></li><li>• I can understand that improvisation is when a composer makes up a tune within boundaries</li><li>• <b>I can understand that composition is when a composer writes down and records a musical idea</b></li><li>• <b>I can sing songs with multiple parts with increasing confidence</b></li><li>• I can play and perform in solo or ensemble contexts with confidence</li><li>• I can understand some formal, written notation which includes crotchets and rests</li><li>• I can begin to listen to and recall sounds with increasing aural memory</li></ul> | <ul style="list-style-type: none"><li>• I can confidently recognise a range of musical instruments and the different sounds they make</li><li>• <b>I can confidently recognise and explore a range of musical styles and traditions and know their basic style indicators</b></li><li>• I can use musical language to appraise a piece or style of music</li><li>• <b>I can copy increasingly challenging rhythms using body percussion and untuned instruments</b></li><li>• <b>I can sing as part of an ensemble with confidence and precision</b></li><li>• I can play and perform in solo or ensemble contexts with increasing confidence</li><li>• I can understand some formal, written notation which includes minims and quavers</li><li>• <b>I can listen to and recall sounds with increasing aural memory</b></li></ul> |